Indiana Qualifications Framework "Consistency Check" RFP Q&A

	Question	Answer
1	Will the assessment/measurement mechanisms for each level progression be defined as part of this RFP or in the future?	For each occupation, the materials provided by the INCAP Industry Talent Associations (ITAs) will include the assessment and measurement mechanisms for that occupation's skills. The ITAs will define how they intend to assess and measure knowledge, skills, and competencies within each INCAP training plan. This is an area that will continue to evolve throughout the pilot phase.
2	Should an applicant propose a long-term sustainability plan beyond the two-year pilot (e.g., fee-for-service, multi-state expansion)?	We would welcome thoughts on the long-term sustainability of this function, but recognize that the plan will evolve over the two-year grant period. Ultimately, it is iLab's goal that this entity will demonstrate success and will be selected by and receive ongoing funding from the State of Indiana to sustain this function for the IQF beyond the two-year pilot period.
3	With respect to convening employers, to what extent would the selected organization be able to work with INCAP and/or other stakeholders to identify those employers?	The INCAP Industry Talent Associations (ITAs) will provide a list of recommended industry experts that the selected entity could work with as part of the process.
4	Will the evaluating body be a part of defining what information needs to be submitted by the ITAs so they have a good understanding of the program being evaluated? Or are those quality factors already defined?	The full recommendation submitted by the Indiana Secretary of Education on establishing the Indiana Qualifications Framework outlines the materials that would need to be submitted by an awarding body (e.g., the ITAs) as part of the process. However, we anticipate learning a lot during the two-year pilot. If there is information that is not currently required that is necessary for the "consistency check" process, that is an important learning from the pilot. Additionally, as part of the process, the selected entity will engage directly with the ITAs and may need to/choose to request additional information for clarification.

6	Can you share these slides with us?	The slides for this presentation are linked here.
7	Through the Indiana Career Apprenticeship Pathway (INCAP), are programs required to be registered apprenticeships, or is the term being used more broadly?	INCAP Apprenticeship Programs (AP) and Career Programs (CP) are not required to be registered apprenticeships.
8	How formally will the entity interact with: Industry talent associations? K–12 and postsecondary institutions? Indiana Secretary of Education/Indiana Department of Education?	INCAP Industry Talent Associations (ITAs): The selected entity will work directly with the ITAs during the "consistency check" process to ask follow-up questions and engage in a dialogue to better understand how they developed their materials. Indiana Department of Education: The Indiana Department of Education will receive materials directly from the ITAs and will share them with the selected entity. The selected entity will interact directly with the Indiana Department of Education during the process and will share its final recommendation for approval/denial with the Secretary of Education. K-12 and Postsecondary Institutions: The "consistency check" process does not include direct interaction with Indiana K-12 or postsecondary institutions. However, during the pilot, it may be helpful for the selected entity to meet with K-12 and postsecondary stakeholders as the process is being established to ensure alignment. This is a dotted line, not a direct line. The selected entity should be able to get what they need from this process through the ITAs or IDOE, rather than going to K-12 and Post-Secondary Institutions. If you feel there is an important piece we're missing here, we'd appreciate seeing it in your proposal.
9	Does "no AI" apply only to the validation process itself, or also to: Internal knowledge management? Drafting non-decisional documents (e.g., summaries, reports)?	The "No AI" policy applies to the "Consistency Check" process itself and to the proposal submission. If AI is used in any internal documents or non-decisional documents, we require that it be clearly documented in the document for awareness.
10	You mentioned a rough target number of industries and occupations to be evaluated. Is the goal to have evaluations done in time for the '26-'27 academic year, or would year one be more planning	There will be a handful of programs launching in the 2026-27 school year, and we would prioritize focusing on those occupations first. We recognize that this is a pilot and that it will take time to establish and

	and structure, and year 2 have live evals out for use?	implement the new process, so we anticipate learning a lot in year one that will inform year two and beyond.
11	Is there one organization you are looking to work with on this, or are you considering multiple applications?	We are ideally looking for one organization.